



No. 193 May 2015

Activity Sheet 1

Name:

Class:

Comprehension- It's Not Fair, Miss! (pg 5-47)

Answer the following questions in complete sentences.

1. Which sentence in chapter 1 tells you that the kids didn't think Julie was a good teacher?

2. List 3 qualities the kids thought were important in a teacher.

3. Complete the table below. Use complete sentences.

CAUSE	EFFECT
	Julie cancelled Megan's afternoon playtime.
The kids gave Julie their report book for her.	

4. Why do you think Julie didn't give up being a teacher after the kids' bad report?

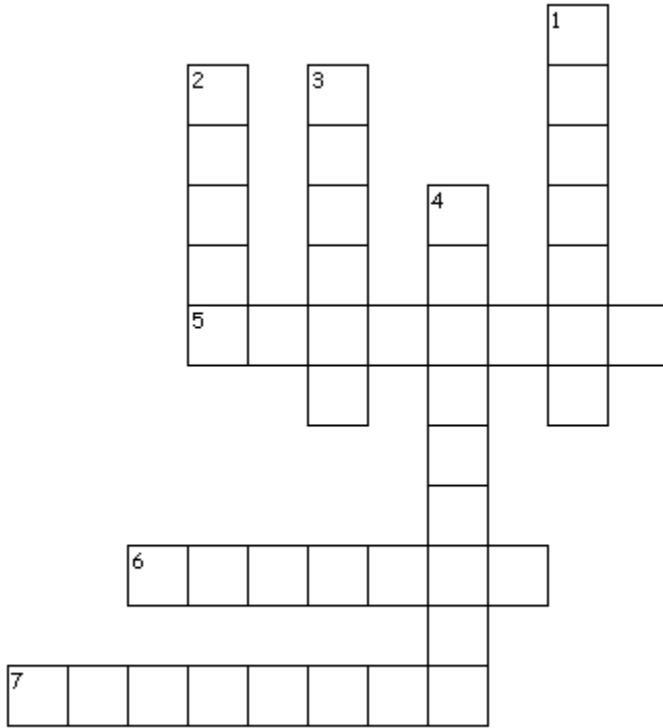
5. If you were to go to Megan's school to look for Julie, how would you be able to locate Julie's classroom?

6. Use 2 adjectives to describe Julie.



B. Vocabulary Challenge

The answers can be found in the story. Can you solve the puzzle? Have fun!



Across

- 5. a very bad accident where many people are killed
- 6. moving restlessly
- 7. free from worry or fear

Down

- 1. to be confused and unsure
- 2. to be extremely angry
- 3. to feel anxious or afraid
- 4. a strong dislike

Answer key

Activity 1: Comprehension

- 1. The sentence is ' She spent more time telling us off than teaching us.'
- 2. A teacher should be considerate, cheerful and is able to plan interesting lessons. (accept all plausible answers)
- 3.

CAUSE	EFFECT
Megan didn't finish her exercise.	Julie cancelled Megan's afternoon playtime.
The kids gave Julie their report book for her.	In the end, the kids and Julie wrote out an agreement.

- 4. Her ambition was to be a teacher.
- 5. I would be able to find Julie's class by looking at each class. Her classroom would be the one where the chairs have socks.
- 6. Julie was determined and humble. (accept all plausible answers)

Vocabulary Challenge

Across: 5. disaster 6. fidgety 7. relieved

Down: 1. puzzled 2. livid 3. uneasy 4. disgusted