



## Classroom Activities –Adventure Box Issue 190 January/February 2015

AB190 Activity sheet 1

### **Activity 1: Vocabulary & Comprehension Magic Painting (pg 3-45)**

1. Elicit from the students any prior knowledge of famous paintings around the world. Besides oil paints, what other types of materials have been used to paint portraits?
2. Students to answer the questions found in activity 1 after reading the story.

AB 190  
Activity sheet 2

### **Activity 2: Sequencing Skills Magic Painting 9pg 3-45)**

1. Pupils to read the story again.
2. Then they are to sequence the sentences in the correct order.



**Activity Sheet 1**

**Comprehension- Magic Painting (pg 3-45)**

*Answer the following questions in complete sentences.*

1. Why did the children think that Mr Sickly was an amazing painter at first?

---

---

2. What happened to Whiskers after Phoebe had painted it?

---

---

3. On pg 24, Ethan could not get out of the living room when he woke up from his nap. Why?

---

---

4. What did Mr Sickly do with all the paintings?

---

---

5. How did Ethan send help to Phoebe ?

---

---

6. How did the children finally get rid of Rick Sickly?

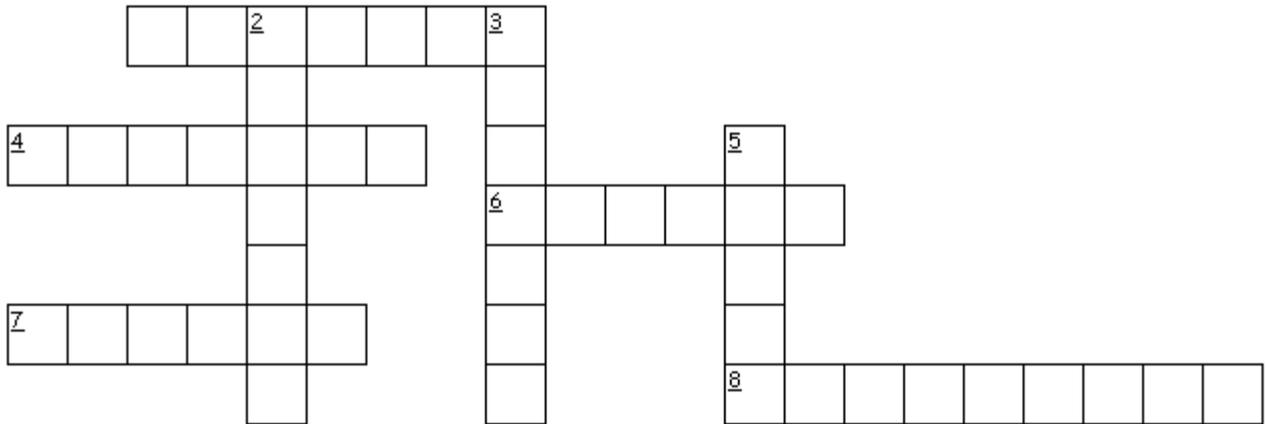
---

---



## B. Vocabulary Challenge

The answers can be found in the story. Can you solve the puzzle? Have fun!



Across

1. very large
4. a period of one hundred years
6. orangey brown in colour
7. a knitted piece of clothing that covers the upper body
8. to want something so much that one would try to get it

Down

2. so shocked that one becomes unable to speak or act
3. pleasing and graceful in appearance
5. very strange



## Activity Sheet 2

### Language Extension – Magic Painting (pg 3-45)

#### Sequencing Skills

Read the story carefully. Then rearrange the sentences below in the correct sequence in which the story took place. Put 1 to 9 in the blanks below. Have fun!

\_\_\_\_\_ The next day, Phoebe painted a portrait of Ethan.

\_\_\_\_\_ At first, the children admired Rick Sickly's paintings.

\_\_\_\_\_ Phoebe saved the day when she tricked Mr Sickly into opening the door for her and saying the magic words to free the victims.

\_\_\_\_\_ To his horror, Ethan woke up and realized that he was trapped inside Phoebe's painting.

\_\_\_\_\_ Later, the children found it strange that Phoebe was able to paint Whiskers so well with Mr Sickly's paintbox.

\_\_\_\_\_ After the painting was completed, Ethan felt so tired that he fell into a deep sleep.

\_\_\_\_\_ In no time, Mr Sickly arrived and took away the painting of Ethan and the paintbox.

\_\_\_\_\_ Finally, the children got rid of Mr Sickly by throwing the magic paintbox into the fire.

\_\_\_\_\_ Luckily, Ethan managed to send an email to Phoebe, telling her how to save him.



Answer key

Activity 1: Comprehension

1. They admired him for being an amazing painter who could make all his paintings look so real and alive.
2. It didn't look well, had no appetite and his ginger fur looked dull.
3. He was trapped inside the painting which Phoebe had painted him earlier.
4. He used them to steal the energy of the victims trapped inside to make himself stronger.
5. He realized the computer in his painting was working, so he sent an email to tell her how to save him.
6. They threw the magic paintbox into the fire, causing Sickly to disappear forever.

Vocabulary- Crossword Puzzle

Across 1)massive 4)century 6)ginger 7)jumper 8)desperate

Down 2)stunned 3)elegant 5)weird

Sequencing skills

3, 1, 8, 5, 2, 4, 6, 9, 7